Tutorial examples for uncertainty quantification methods

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This report details the work accomplished during my 2015 SULI summer internship at Sandia National Laboratories in Livermore, CA. During this internship, I worked on multiple tasks with the common goal of making uncertainty quantification (UQ) methods more accessible to the general scientific community. As part of my work, I created a comprehensive numerical integration example to incorporate into the user manual of a UQ software package. Further, I developed examples involving heat transfer through a window to incorporate into tutorial lectures that serve as an introduction to UQ methods.

I. INTRODUCTION

My work during my SULI internship this summer consisted of several different projects, all with the goal of making uncertainty quantification tools accessible to a wider audience. The term uncertainty quantification (UQ) covers a wide variety of methods, but in a broad sense these are methods to enable predictive simulations by assessing all sources of uncertainty in computational models. These methods are useful across many disciplines, as predictive simulations are necessary when experiments are costly or

otherwise unfeasible³. To complete my projects, I used software developed at Sandia known as the UQ Toolkit (UQTk). UQTk is a collection of tools and libraries that can be used to quantify uncertainty in numerical model predictions. It is released as a C++ open source library and is available for download at http://www.sandia.gov/uqtoolkit/⁶. My initial task was to create a tutorial for the user manual on how to use UQTk to perform numerical integrations. Next, I created an example involving heat transfer through a window to include in a tutorial lecture on the fundamentals of UQ. Finally, I worked on expanding the window heat transfer example to include radiative heat transfer.

II. UQTk MANUAL NUMERICAL INTEGRATION EXAMPLE

My main task this summer was creating a tutorial on how to use the Python interface of UQTk to perform numerical integrations. This tutorial was then incorporated into the UQTk user manual. It is crucial for user manuals to contain comprehensive and interactive examples, especially when the user may not be an expert in the field. The examples included in the distribution demonstrate the capabilities of the software, and help users see how they can use this software to assist in their research. Since I had just recently become familiar with the methods employed in my example, I was able to ensure that the example and the explanation were both at an appropriate introductory level. My example contains three Python scripts that are included in the software distribution. The corresponding section in the user manual⁵ begins with a theory section that explains why numerical integrations methods are needed in uncertainty quantification, as well as the specific methods employed in the example. An implementation section follows, which

explains the workflow of the example scripts. Lastly, there is a sample results section, which prompts the user to try running the scripts with specific input and provides sample results he or she can expect to see. These sections are found in condensed form below.

A. Theory

In uncertainty quantification, forward propagation of uncertain inputs often involves evaluating integrals that cannot be computed analytically. Such integrals can be approximated numerically using either a random or a deterministic sampling approach.

Of the two integration methods implemented in this example, quadrature methods are deterministic while Monte Carlo methods are random.

1. Quadrature Integration

The general quadrature rule for integrating a function $u(\xi)$ is given by:

$$\int u(\xi)d\xi \approx \sum_{i=1}^{N_q} q^i u(\xi^i)$$
 (1)

where the $N_q \xi^i$ are quadrature points with corresponding weights q^i .

The accuracy of quadrature integration relies heavily on the choice of the quadrature points. These quadrature points can be thought of as optimal points at which to evaluate the function, and there are countless quadrature rules that can be used to generate these points.

When performing quadrature integration, one can use either full tensor product or sparse quadrature methods. While full tensor product quadrature methods are effective for functions of low dimension, they suffer from the curse of dimensionality. Full tensor product quadrature integration methods require N^d quadrature points to integrate a

function of dimension d with N quadrature points per dimension. Thus, for functions of high dimension the number of quadrature points required quickly becomes too large for these methods to be practical. Therefore, in higher dimensions sparse quadrature approaches, which require far fewer points, are utilized. When performing sparse quadrature integration, rather than specifying the number of quadrature points per dimension, a level is selected. Once a level is selected, the total number of quadrature points can be determined from the dimension of the function.

2. Monte Carlo Integration

One random sampling approach that can be used to evaluate integrals numerically is Monte Carlo integration. To use Monte Carlo integration methods to evaluate the integral of a general function $u(\xi)$ on $[0,1]^d$ the following equation can be used:

$$\int u(\xi)d\xi \approx \frac{1}{N_s} \sum_{i=1}^{N_s} u(\xi^i)$$
 (2)

The N_s ξ^i are random sampling points chosen from the region of integration according to the distribution of the inputs. One advantage of using Monte Carlo integration is that any number of sampling points can be used, while quadrature integration methods require a certain number of sampling points. One disadvantage of using Monte Carlo integration methods is that there is slow convergence. However, this $O(\frac{1}{\sqrt{N_s}})$ convergence rate is independent of the dimension of the integral.

3. Genz Functions

The functions integrated in the example are six Genz functions: oscillatory, exponential, continuous, Gaussian, corner-peak, and product-peak. These functions can

vary in dimension, and are integrated over $[0,1]^d$. Since we have closed form expressions for their exact integrals over $[0,1]^d$, the errors in our quadrature and Monte Carlo integrations can be calculated.

B. Implementation

The example contains three files:

- full_quad.py: a script to compare full quadrature and Monte Carlo integration methods
- sparse_quad.py: a script to compare sparse quadrature and Monte Carlo integration methods.
- quad_tools.py: A script containing functions called by full_quad.py and sparse_quad.py.

Upon running either sparse_quad.py or full_quad.py, the user is prompted to select a Genz function and enter the desired dimension. In full_quad.py, the user then enters the desired maximum number of quadrature points per dimension. If sparse_quad.py is being run, the user then enters the desired maximum level. In both cases, multiple quadrature integrations are performed with a varying number of quadrature points per dimension/level up to the maximum as specified by the user. For each quadrature integration performed, a Monte Carlo integration is also performed using the same number of sampling points as the total number of quadrature points. Then, a graph is

created displaying the total number of sampling points versus the absolute error in the integral approximation.

C. Sample Results

The following figures show sample results of running the scripts. In figure 1, full_quad.py was run with the Genz Exponential model in dimension 5, with a maximum number of quadrature points per dimension of 10. In figure 2, sparse_quad.py was run with the Genz continuous model in dimension 14 with a maximum level of 4.

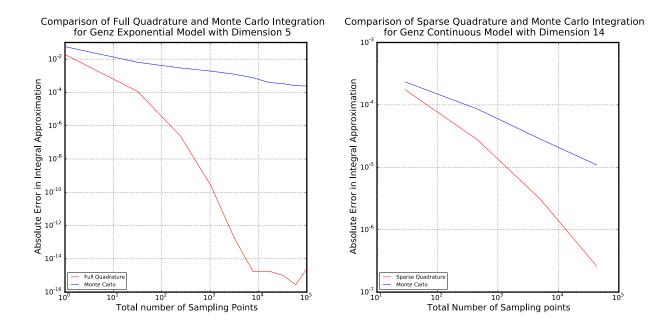


Figure 1: Sample results of full_quad.py

Figure 2: Sample results of sparse_quad.py

In both cases, the random and deterministic quadrature approaches both converge as the number of sample points is increased. The deterministic quadrature methods do

show faster convergence than the random Monte Carlo approach. More details and results will be included in the UQTk v. 3.0 manual, scheduled for release in Fall 2015.

III. TUTORIAL LECTURE HEAT TRANSFER EXAMPLE

In addition to including comprehensive examples in software manuals, it is also important to carefully select the examples that are used to introduce the fundamentals of UQ to an audience. Since the audience may not consist of experts in the presenter's field, it is important to make sure the examples are accessible to a wide audience. With this in mind, I added a new example involving heat loss through a window to a tutorial lecture that my mentor Bert Debusschere has presented to various audiences.

Using heat transfer through a window is a good introductory example because specialization in a particular field is not required to understand the concept of heat loss through windows. In the example, the heat flux Q can be calculated using samples of the following² six parameters: Room temperature in K (T_i), Outdoor temperature in K (T_o), Wall thickness in m (d_w), Brick wall conductivity in W/mK (k_w), inner convective heat transfer coefficient in W/m²K (h_i), and outer wall convective heat transfer coefficient in W/m²K (h_o).

The heat flux Q is calculated from these 6 parameters using the following forward model²:

$$Q = h_i (T_i - T_1) = k_w \frac{(T_1 - T_2)}{d_w} = h_o (T_2 - T_o)$$
(3)

With the model and values for the 6 parameters, we have three linear equations and the three unknowns Q, T_1 , and T_2 . Thus, given values of the parameters, we can easily obtain a value for Q.

However, if there is uncertainty in the values we have for our parameters, this will create uncertainty in our output Q. We assume that our 6 parameters follow Gaussian distributions and we generate a large number of samples using a Monte Carlo (random) sampling approach. With these sample parameter values, we can calculate a large number of samples for Q. Using these samples of Q, one can generate a probability density function for the heat flux.

This example provides an explanation of why it is necessary to quantify the uncertainty in model outputs, while using a scenario that can be understood by a wide audience. It also explains at a high level the process that must be carried out to quantify the uncertainty in the output Q given uncertain inputs to the forward model. Since Monte Carlo sampling methods are easy to understand, this example allows one to recognize the need for UQ without having to learn about Polynomial Chaos Expansions (PCEs), a commonly used method to compactly represent random variables³. The scenario of heat loss through a window is also very relevant to most individuals, as heat loss through windows will increase home heating costs. For these reasons, this example is an excellent one to include in a tutorial lecture that introduces the fundamentals of UQ.

IV. RADIATIVE HEAT TRANSFER EXAMPLE

After creating the introductory heat transfer example, I expanded a heat transfer example that involved radiative heat transfer. The total heat flux was again computed from the same six uncertain parameters, but the forward model changed slightly. If we assume that the radiative heat is lost to space at 0 K, the new forward model⁴ is as follows:

$$Q = h_i (T_i - T_1) = k_w \frac{(T_1 - T_2)}{d_w} = h_o (T_2 - T_o) + \varepsilon \sigma T_2^4$$
 (4)

In this model, ε is the emissivity of the window ¹, 0.95, and σ is the Stefan-Boltzmann constant. Although this system of equations is now nonlinear, a nonlinear solver built-in to Python can be used to quickly obtain a value of Q given samples of our six parameters.

Rather than assuming that the heat is lost to deep space, we could more reasonably assume that it is lost to the atmosphere. If we let T_A represent the temperature of the atmosphere, then our forward model⁴ becomes:

$$Q = h_i (T_i - T_1) = k_w \frac{(T_1 - T_2)}{d_w} = h_o (T_2 - T_o) + \varepsilon \sigma (T_2^4 - T_A^4)$$
 (5)

We assumed that T_A was an uncertain, Gaussian parameter as well, and again used a nonlinear solver to obtain a value of Q given samples of the seven parameters.

This heat transfer example is still a work in progress, but will be incorporated into a tutorial lecture. The example will analyze which parameters have the most influence on the total heat flux, and will be an introduction to sensitivity analysis. Another extension could expand the example to investigate how the heat flux is affected if we assume the window is double paned or that radiative heat sources are present inside the room. This radiative heat transfer example will also be incorporated into a tutorial on using the

Python interface of UQTk to quantify the uncertainty in output Q through spectral projection methods. Currently, the examples in the UQTk distribution call C++ apps to perform these spectral projections, and it is a work in progress to create an example script that performs this task fully using the Python interface.

V. CONCLUSION

Throughout my SULI internship this summer, I worked on projects to help make UQ methods more accessible to the scientific community at large. As I was unfamiliar with these methods myself before I began my internship, I was able to ensure that the examples I created would be at an appropriate introductory level. As my main task, I created a tutorial example on using the Python interface of software known as UQTk to perform numerical integrations. This example consisted of scripts that are included in the software distribution, along with a thorough explanation of how to use these scripts to run an example. My second project was to create an example on the fundamentals of UQ to include in a tutorial lecture that my mentor Bert Debusschere presents at workshops. This example involved heat transfer through a window, a scenario that is relevant to most individuals and easy to conceptualize. For my third task, I worked on expanding this heat transfer example to include radiation. This project is still a work in progress, but will be incorporated into tutorials lectures in the future.

During my short ten weeks at Sandia, I've learned a lot. I got a glimpse into the field of uncertainty quantification, and saw first hand what unique job opportunities are available at DOE national laboratories. I gained more experience programming in

Python, learned how to improve my documentation for files that will be run by others, and also learned how to write documents in LaTex. These are just a few of the valuable skills I've gained during my SULI internship, and I am very thankful to have had this learning opportunity.

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